

Institutional Collaboration Working Together Continuum

- Independent
- Coordinate
- Cooperate
- Collaborate
- Integrate

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Nimble Collaboration Wilder Foundation

- Clearly defined and trusting relationships
- Clearly defined results and productive action
- Resilient organization structure

Collaborate to achieve what you cannot do alone

- Build a shared vision
- Clearly defined work
- Iron out conflicts and work through trust issues
- Identify pilot projects
- Evaluation strategy for results
- Assess ability to work together

Coordination

- Putting your organization's name with others on letter to Congress
- Co-sponsoring an event
- Listing information in a directory

Cooperation –more intense

- Co-locate offices but don't change the way the organization works
- Hold monthly briefing meetings and exchange information
- Do short-term joint planning to complete a project

Collaboration

- Long-term
- Focused on developing human capacity and financial resources
- Formally and clearly organized – authority clearly defined
- Intense, durable, pervasive, sustainable
- Organizations agree to influence and be influenced by others

The Five Level Model

- Networking
- Cooperation/Alliance
- Coordination/Partnership
- Coalition
- Collaboration

Collaboration in 5 Level Model

- Shared Vision
- Impact benchmarks
- Interdependent system developed to address issues and opportunities
- Roles, time and evaluation formalized
- Links are formal and written
- Resources and joint budgets developed

Collaboration (cont.)

- Leadership high
- Trust level high
- Productivity high
- Ideas and decision equally shared
- Highly developed communication system

Factors Facilitating Collaboration

Vanessa J. McKendall

- Relationship: deliberately designed
- Mission/Goals: solve common problems, solutions emerge from dealing constructively with difference; mutual benefit
- Risk: higher than Coop or Coordination
- Resource Sharing: shared risks, responsibilities and reward
- Process: emergent

Workshop Goals

Participants will:

1. Deepen understanding of Sloan Pillars.
2. Through expert input and discussion, identify where online learning fits into-HBCU strategy and culture; new student attraction and enrichment of on-campus curriculum.
3. Define critical issues to consider in use of online management system and course development.

Workshop Goals (cont.)

- Develop a collaborative strategy for HBCUs to work together to share courses, plan programs and attract funding sources.
- Explore how HBCUs can support faculty development, including technical assistance and issues including faculty incentives, legal and intellectual property constraints.

Outcomes

- Commit to collaborate with each other, Sloan C and ADEC.
- Agree to develop institutional strategic plans to develop online learning capacity, courses and programs.
- Agree to share human resources.
- Agree to cooperatively develop resources and develop grant proposals.

Outcomes (cont.)

- Agree to common course and program areas for development, target audiences and best practices appropriate for adoption by HBCUs.