Institutional Collaboration
Working Together Continuum

- Independent
- Coordinate
- Cooperate
- Collaborate
- Integrate
Dr. Janet Poley
Nimble Collaboration
Wilder Foundation

- Clearly defined and trusting relationships
- Clearly defined results and productive action
- Resilient organization structure
Collaborate to achieve what you cannot do alone

• Build a shared vision
• Clearly defined work
• Iron out conflicts and work through trust issues
• Identify pilot projects
• Evaluation strategy for results
• Assess ability to work together
Coordination

• Putting your organization’s name with others on letter to Congress
• Co-sponsoring an event
• Listing information in a directory
Cooperation – more intense

• Co-locate offices but don’t change the way the organization works
• Hold monthly briefing meetings and exchange information
• Do short-term joint planning to complete a project
Collaboration

• Long-term
• Focused on developing human capacity and financial resources
• Formally and clearly organized – authority clearly defined
• Intense, durable, pervasive, sustainable
• Organizations agree to influence and be influenced by others
The Five Level Model

• Networking
• Cooperation/Alliance
• Coordination/Partnership
• Coalition
• Collaboration
Collaboration in 5 Level Model

- Shared Vision
- Impact benchmarks
- Interdependent system developed to address issues and opportunities
- Roles, time and evaluation formalized
- Links are formal and written
- Resources and joint budgets developed
Collaboration (cont.)

- Leadership high
- Trust level high
- Productivity high
- Ideas and decision equally shared
- Highly developed communication system
Factors Facilitating Collaboration
Vanessa J. McKendall

- Relationship: deliberately designed
- Mission/Goals: solve common problems, solutions emerge from dealing constructively with difference; mutual benefit
- Risk: higher than Coop or Coordination
- Resource Sharing: shared risks, responsibilities and reward
- Process: emergent
Workshop Goals

Participants will:

1. Deepen understanding of Sloan Pillars.
2. Through expert input and discussion, identify where online learning fits into HBCU strategy and culture; new student attraction and enrichment of on-campus curriculum.
3. Define critical issues to consider in use of online management system and course development.
Workshop Goals (cont.)

• Develop a collaborative strategy for HBCUs to work together to share courses, plan programs and attract funding sources.

• Explore how HBCUs can support faculty development, including technical assistance and issues including faculty incentives, legal and intellectual property constraints.
Outcomes

• Commit to collaborate with each other, Sloan C and ADEC.

• Agree to develop institutional strategic plans to develop online learning capacity, courses and programs.

• Agree to share human resources.

• Agree to cooperatively develop resources and develop grant proposals.
Outcomes (cont.)

- Agree to common course and program areas for development, target audiences and best practices appropriate for adoption by HBCUs.